



ELA Virtual Learning

# 6th-8th/Essential Literacy

May 15, 2020



## 6-8/Essential Literacy

### Lesson: May 15, 2020

### **Objective/Learning Target:**

- I can I can tell a story in order from beginning to end
- I can use signal/transition words in a story by using a plot diagram.



# Daily Warm-Up

Leaving a blank space from yesterday's work on your work log paper, write today's date (5-15-2020).

Read at least 5 pages or a whole chapter of your book. On your paper, number 1-5 and either using what you just read or all of what you have read of your book so far, put the most important events in the correct order:

- 1.
- 2.
- 3.
- 4.
- 5.

Pretend that no one else has ever read this book before. Would they understand the story with just the most important events you have chosen? Do you need to change your choices or add/take away anything to help them understand?

# Today's Lesson - Sequencing

Informational Text Structures

## Order and Sequence:

To show events or procedures in time order

"A starfish starts as an egg and then becomes a larva."



Signal words: first, second, third, next, later, then, before, followed by, finally...

Remember, when we sequence, we tell a story from beginning to end using signal words or connecting words .



# Sequencing Practice

**Hospitals need more masks for coronavirus;  
this high school is making thousands**

By Fresno Bee, adapted by Newsela staff  
Published: 04/22/2020 Word Count: 548

Read the article from NewsELA on the next few slides, pay close attention to the order of events.





# Practice

Fresno, California-area high school students are helping fight the coronavirus. The students are making much-needed medical supplies for doctors and nurses.

Career Technical Education Charter High School, or CTEC, in Fresno, has nine 3D printers. The school is using the printers to make face shields for health care workers on the front lines, said Jonathan Delano. He runs CTEC.

In most cases, the new coronavirus causes mild symptoms. People might get a cough or fever. For some, such as the elderly or those with existing health conditions, the disease can be more serious.



# Practice

## Hard To Find

Face masks have been particularly challenging to find in the United States since the outbreak began. Gavin Newsom is the governor of California. He recently announced that the state is set to spend \$1 billion to purchase 200 million masks each month to boost its supply.

The design of the masks has been shared with other communities in the state's hardest-hit cities, including Los Angeles. Some of the key designers who helped slash production time are teenagers.





# Practice

## Teachers And Teens Tweak Design

Valerie Castro is a CTEC sophomore. She is part of a team of teachers and students who came up with the design tweaks. The changes shaved almost 30 minutes off the time it takes to build a face shield.

"That's what really makes this school kind of different," she said. "It's not just teachers doing everything."

Teachers have played a critical role, leading the charge. Several students have also added important contributions.





# Practice

"Even though all these bad things are happening, we're able to make an impact in a positive way," Castro said. "It's like leaving your little mark on the world."

Makerbot is a New York-based company that makes 3D printers. It has also helped CTEC with the building process.

The school has been churning out nearly 100 shields each day. Twenty more 3D printers will come online at the school soon. Then, CTEC will be able to make three times as many shields.

"Some schools have one or two (3D printers)," Delano said. "We are unique for how many we have running in our space. That's what we focus on."



# Practice

## **Supplying Area Health Care Workers**

CTEC staff and students are providing masks to health care workers in Fresno County and surrounding areas. Recipients include Valley Children's Hospital and Community Medical Regional Center.

"I was shocked," Stacy S. Vohra told school staff in a video. Vohra runs an emergency medical department. "We were so thrilled to have the donation from CTEC. This is something that we've been needing."



# Practice

The entire staff has been rotating going to the school. They work to produce the face shields every day, Delano said.

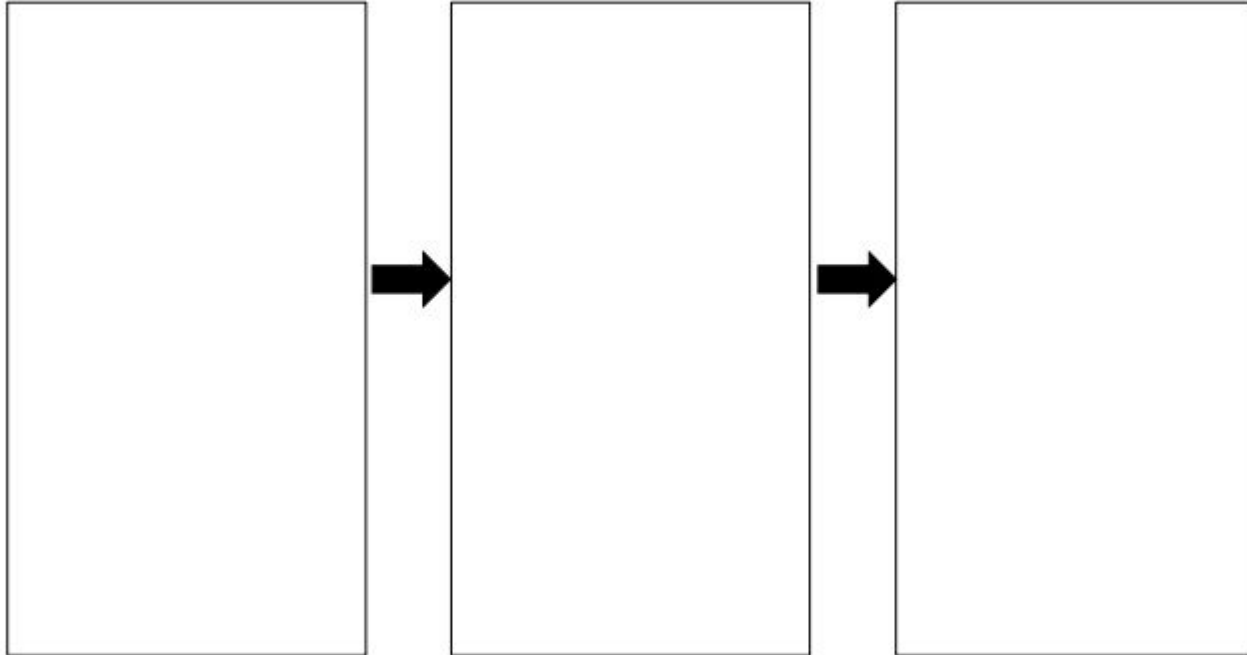
When the new 3D printers arrive, some of them will go to students' houses. Then kids can help with the hands-on process, Delano said.

"That's how we get through these things," Delano said. "Our high school focuses on giving back to the community. Students should know the skills they have can impact a community."



# Order of Events Practice

**Copy the chart on to your paper. Write down the order of events that happened in the article. Don't forget to use transition words.**





# Sequencing Practice Answers

**First, because of COVID-19 face masks have been very hard to find.**



**So the design of masks was shared with communities so they could help in the production of masks. Then, teenagers started to help with the production of masks**



**At the end of the article, teachers and schools were able to help produce up to 100 masks daily helping by giving back to the community.**



## **Additional Practice:**

### **Sequencing & Summarizing Practice:**

Write a summary of a favorite book you've read. Rewrite the story using sequencing words and strategies you've learned about summarizing in earlier lessons to help you write!

Click [HERE](#) to learn more about mask making with 3-D printers.